

Behavioral Health Service Request Form

Applied Behavior Analysis (ABA) For Autism Spectrum I

Medicaid
Please submit to the Dedicated Contract Fax Line: Nebraska – 1-855-279-3683

<input type="checkbox"/> Standard Request	Send requests for prior authorization (with supporting clinical information and documentation) to the Health Plan 14 days prior to the date the requested services will be performed.
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Place of Service	<input type="checkbox"/> 11 - Office <input type="checkbox"/> 22 - Outpatient Hospital <input type="checkbox"/> 52- Psychiatric Facility-Partial Hospitalization <input type="checkbox"/> 53- Community Mental Health
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MEMBER INFORMATION

Last Name	First Name, Middle Initial	Date of Birth	
Phone Number	WellCare ID Number	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Third-Party Insurance	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes , please attach a copy of the insurance card. If the card is not available, provide the name of the insurer, policy type, and number.	Languages Spoken

TREATING PROVIDER/PRACTITIONER INFORMATION
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Last Name	First Name	NPI Number	
WellCare ID Number	Participating	<input type="checkbox"/> Yes <input type="checkbox"/> No	Discipline / Specialty
Street Address	City, State	ZIP	
Phone Number	Fax Number	Office Contact	

FACILITY/AGENCY INFORMATION

Name	Facility ID	NPI Number	
Street Address	City, State	ZIP	
Phone Number	Fax Number	Office Contact	

BOARD CERTIFIED BEHAVIOR ANALYST INFORMATION
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For ABA services: Is provider certified to provide ABA-consistent services as defined by State's licensing requirements? <input type="checkbox"/> No <input type="checkbox"/> Yes per State's licensing requirements			
Have ABA services been ordered by a board-certified psychiatrist, psychologist or pediatrician qualified to provide ABA oversight? <input type="checkbox"/> No <input type="checkbox"/> Yes; include copy of BCBA Order			
Name of BCBA professional who will supervise services:		BCBA certification #	Degree / License:

Requested Services

Service Type Requested	List CPT Code(s)	Number of Units of Each CPT Code Requested
Applied Behavior Analysis		

Service Request Start Date:	
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Diagnosis Code and Description

The following are mandatory fields. ABA service requests will not be processed if this section is not fully completed.

Diagnostic	When was the Autism Spectrum diagnosis established? Date:	By whom? <i>(include full name and credentials)</i>
Diagnoses	<input type="checkbox"/> Autism Spectrum Disorder <input type="checkbox"/> With or <input type="checkbox"/> without accompanying intellectual impairment <input type="checkbox"/> With or <input type="checkbox"/> without accompanying language impairment <input type="checkbox"/> Associated with a known medical/genetic condition or environmental factor (Coding note: Use additional code to identify the associated condition) <input type="checkbox"/> Associated with another neurodevelopmental, mental, or behavioral disorder (Coding note: Use additional code[s] to identify the associated condition) <input type="checkbox"/> With catatonia (Refer to the criteria for catatonia associated with another mental disorder)	Co-occurring diagnoses, if applicable:
		Psychosocial Barrier if applicable:
Diagnoses	Primary	Member who are <20 years old must have a diagnosis of one of the following: <ul style="list-style-type: none"> Autism Spectrum Disorder Asperger's Disorder (Asperger syndrome) Pervasive developmental disorder not otherwise specified (PDD-NOS) Childhood disintegrative disorder (CDD) Rett's disorder (Rett syndrome)
	Secondary	
	Medical	

RATIONALE FOR REQUEST

Summary of functional capacities and areas of impairment
Assessment and clinical tool(s) used for diagnosis (e.g., BLA, Preference Assessment, FBA, ABLL S-R, VB-MAPP)
Biopsychosocial summary including household members, environmental factors and medical issues, current educational situation and school services
What type of treatment components will be provided?

TREATMENT PLAN

Area of Concern #1	(attach baseline level data for each area of concern)
Behavior/Deficit to Decrease	
Behavior/Skill to Increase	
Methods to be used	
Goals and skills of parent/guardian	
Objective criteria for attainment of goal	